



## Aim Annual Report

April 01, 2022 to March 31, 2023



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## About Organisation

Aim Trust is an association of people working towards the development, empowerment and fulfillment, protection and respect of rights of men, women, transgender and children and to ensure that it reaches the marginalized sections of society including children Dalits, minority, tribal, migrants, transgender and women. Aim believes that poverty can be addressed through integrated and participatory development approaches. From its inception in the year 1999-2000, Aim works for/with marginalized, underprivileged and weaker section of the society. Aim working approaches are development oriented right based, livelihood creation, capacity building, interactive, formation of Community Groups (CGs), strengthening of Community Based Organizations (CBOs), sponsorship of children for ensuring child rights, environment protection etc. Our target groups are children, women farmers, rural youth, elderly people, tribal and communities who are excluded from socio economic development. Aim Trust is a registered humanitarian, nonprofit, nonpolitical, non-sectarian and non-government organization registered under the Indian Government.

### Objective

- A. Facilitating health and education services to vulnerable families, creating models of sustainable livelihood options to improve the quality of lives of the marginalized.
- B. Promoting collective action among Women Self Help Groups, CBOs and Producer Organizations by building capacities and technical expertise to effectively address the issues at different level.
- C. Promoting the climate resilient practices and protecting the environmental destruction.
- D. Emergency Response (Covid relief, flood, cold wave and drought relief)

### Vision

A society where each and every woman, man, girl, boy and Trans gender (TG) could lead life in dignity.

### Mission:

To work for holistic development of marginalized, stigmatized and excluded girl, boys, women, men and TGs to address their basic needs and enhance their quality of life.

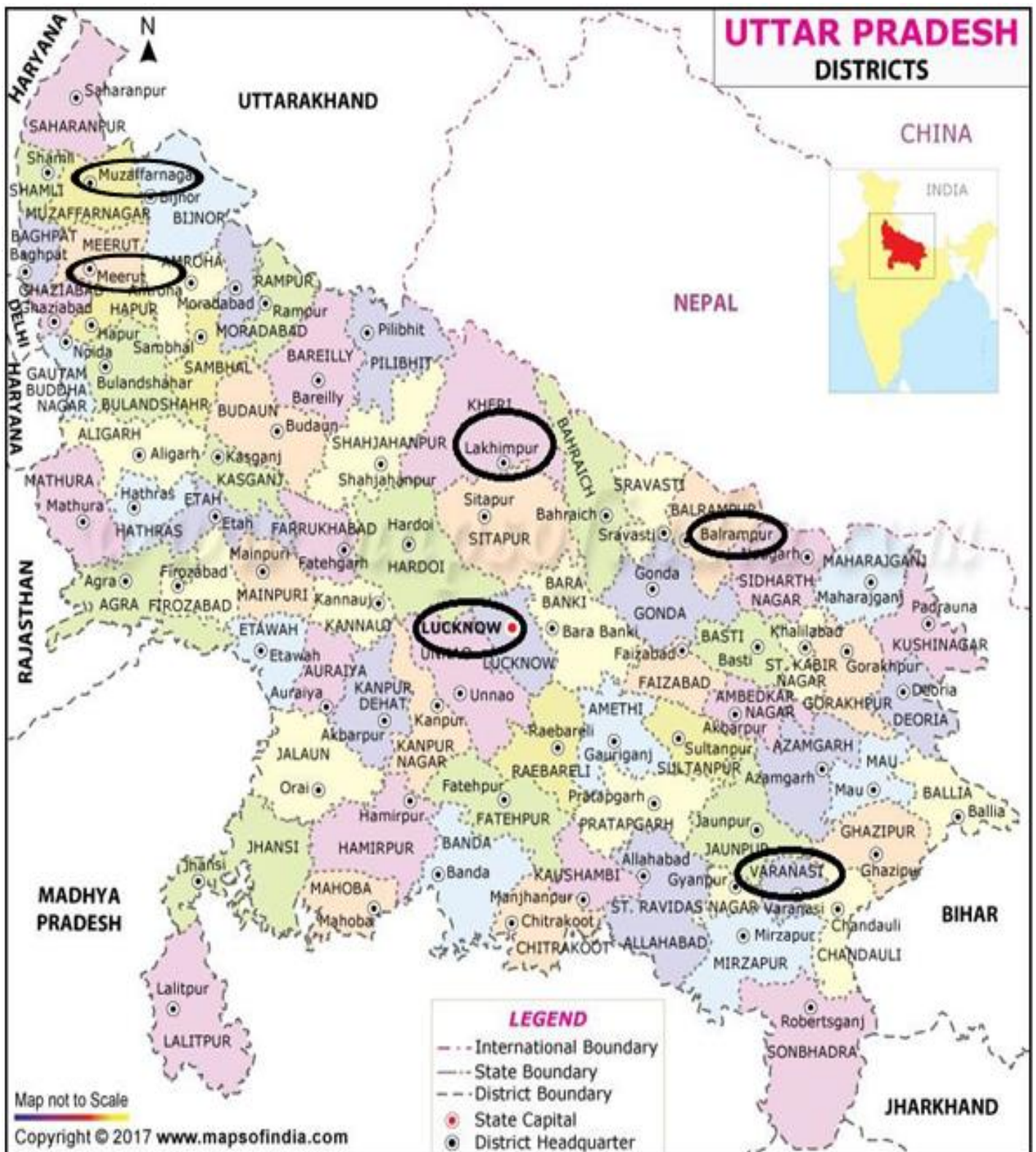
### Approaches:

- Facilitating marginalized and excluded groups for access to welfare services.
- Introducing issues specific campaign such as anti-female feticide, violence against women towards long lasting result.
- Awareness building for education, Covid vaccination at different levels.
- Information sharing on welfare of children, person with disability, person living with different stigmas.
- Collaborative approach with diversified groups – such as community organizations, academicians, like minded NGOs, corporates etc.

### Strategies:

Based on the mission, vision statement and comparative advantages, Aim Trust is playing an important role in the promotion of developmental practices. Aim Trust has decided to focus on following areas of intervention as strategy:

- Intensive field level engagement and promotion of community models on child and women friendly local habitat, water, sanitation, food and nutrition, work & environment and livelihood issues.
- Information sharing with government officials on access to services and entitlements.
- Capacity building of children.
- We also engage in baseline on different range of issues such as Child Welfare, Food & Nutrition, and Shelter Rights for homeless, Environment, Water and Sanitation.



## Aim Program of 2022-2023:

### COVID-19 Vaccination:-

The second wave of COVID-19 hit the rural area hard. Initially, villagers were very reluctant towards COVID testing. In some areas, they even opposed the health officials. The villagers came forth only after people started to die of Covid. Moreover, villagers were overwhelmed with hesitancy to get them admitted to any hospital for Covid treatment. They preferred home isolation.

According to The Tribute news agency - As many as 1,044 children were infected with corona virus in the second wave, said the Health Department. Of them, 562 were boys and 482 girls. The department said only two Covid deaths were reported among children in the second wave. As per the data analysis,



the infection among children was only 486 in the first wave last year. In order to prepare for the third wave, which is likely to impact children the most, the department has dedicated a separate Covid ward for children at private and government hospitals. Besides, the department has asked all pediatricians to get all children tested, if anyone shows Covid-like symptoms.



Amidst second wave the pandemic school again got closed. Online classes were prohibited till the next order. As per the report children also became the victim of this virus. We have had to close our CAC, LC centers both the medium offline and online. This became a big challenging task for us to reach our children as our some of

coordinators and field facilitators got infected. Coughing, fever, heart attack created panic among the villages and many lost their lives.

To make our children stay connected with their education we planned to send our volunteers door to door with proper precautions to give assignments to children in their villages. We kept on tracking the government schemes benefits to the community. When necessary our staffs visited the village to make the villagers and children meet



the benefits of the free rations (PDS), Kisan Samman Nidhi scheme and awareness. Our team used to do work from home and visited the field when it became very important go. Tele communication helped to stay connected with them. We were able to connect with the children with help of what's app, zoom call, conference call and deliver the benefits.

**COVID-19 Vaccination Drive:** - Covid-19 vaccination drive program with support of APF (Azim prem ji Foundation)

### Basic Demographic info

<b>Name of the Partner</b>	<b>AIM TRUST</b>
<b>Name of the District</b>	<b>VARANASI &amp; LAKHIMPUR</b>
<b>Implementation Period</b>	<b>01 JANUARY 2022 TO 30 JUNE 2022</b>
<b>Intervened Blocks /PHC</b>	<b>2 BLOCKS 6 PHCs</b>
<b>Total Number of GPs Covered</b>	<b>91</b>
<b>Total Number of Villages covered</b>	<b>264</b>

**A brief about area :-**

**Kashvidyapith Block & Mitauli Block,**

**Implementation Period 01 Jan 2022 to 30 June 2022.**

**17.42 % of Population Covered Of Blocks And 3.8 % of Population Covered Of Districts**

**Mitauli,Kheri:-** Mitauli is a block of Kheri district of Uttar Pradesh State. It located 39 km. towards west -from district headquarters of Kheri. Kheri district is the largest district in Uttar Pradesh. According to 2011 census its total population is 21512 and number of houses are 3932. Female population is 47.6% town literacy rate is 47.8% and female literacy rate is 18.7%. Another important feature of this block is SC (dalit) population around 30% populations is dalit in this block. As it is visible from the data that in the field of education this area is very backward, Mitauli is also very backward in health services also.



Around 30% adult population of this block was working as unskilled migrant workers who were working in different part of India. Due to the covid-19, the employments of these labors were badly affected.

**Kashividyapith, Varanasi:** - This area is semi urban area where most of the adult population is daily laborers. This population use to go for work in morning and return in the evening to come home. Migrant's population also come from surrounding district and Bihar. Due to this migratory nature, they are also deprived from health services. Although being a PM's constituency the more focus on infrastructural development like road, electricity etc. Due to lack of information, awareness and vaccine hesitation the many people are avoiding the vaccination.

**Ground Situation:** - The ground reality was quite contrary to the official (Government) figures. According to government data many people had misconceptions about Covid vaccination so they were not ready to go for vaccination. There was so much negativity about the name of covid vaccination used to turn into a fight. Vaccine certificate of many people were made even without vaccination. There was also a big problem among the people that they used to say that there is no Corona here, so there is no need for any kind of vaccine here. People could be made aware only through regular efforts done by the AIM Trust workers.

### **Key efforts made:-**

#### **Before Vaccination:-**

First of all, the workers of AIM trust collected the baseline data as well as tried to bring awareness about vaccination among the target population. In the taking data, special care was taken that how many people have not got a single vaccine so far, how many people have second dose left. In this process we also facilitated to organize the Vaccination Camps by health department. Team members used public address systems well as requested the religious leaders of temple, masjid, Gurudwara and Kabir Math to announce the message in favor of COVID vaccination. Team members also visited door to door of left over population and particularly more focus given to door steps of people or communities who opposed or facing the vaccine hesitancy.

In the forest area of Kheri distict, health workers were unable to organize vaccination camps due to fear of wild animals. Aim Trust team accompany the health departments and organize the camps in such areas.

Aim Trust team made phone call the persons who has not taken any dose who belongs to migrants' communities and daily wage earner. We have facilitated the home visit by ANM for vaccination of the persons who were unable to walk.

#### **On vaccination Site-**

Our Team members worked as volunteers at camp side as a data verifier, to manage the crowd during the camps, and some time coordination between ANM, ASHA health worker and Public health center and community Health Center. Aim Trust also provided Masks, Gloves Sanitizers, chairs, table from tent house, refreshment as per the need of camps side. Team also



maintained public data at Google Offline Sheets. After the vaccination team also did the counseling of people who have taken the first time any vaccines in their life.

Before the camps Team members visited the Pradhan (Village PRI heads) and other elected members to seek their help. In some area of Kheri some anti-social elements also created the problem with the female staffs and in this case with help of local police, Aim Trust also organizes a march in favor of vaccination.

**Post vaccination follow-up, reminders, counseling sessions:** - After the vaccination team members followed up by phone call to know their situation and requested to them to convey message to others in favor of vaccination. If there were any health issues team members facilitated to distribution of precautionary medicine. Worker of AIM Trust also reminded the 1st dose vaccinated person for second dose before the due date of Vaccination Date through home visit, by call, by informing other members of family. Our team members also did counseling of people who have negative thought about Covid vaccine. Some rumors also spread by some political workers among the communities but team members kept vigilant them to clarify it.



[www.livelokvani.com](http://www.livelokvani.com)

वाराणसी (निष्पक्ष लोकवाणी)। एम ट्रस्ट द्वारा वाराणसी के काशी विद्यापीठ ब्लाक के अंतर्गत कोविड वैक्सिनेसन ड्राइव प्रोग्राम का संचालन किया जा रहा है जिसके अंतर्गत कोविड 19 वैक्सिनेसन से छूटे लोगों को, जो किसी न किसी भय या वैक्सीन के प्रति गलत धारणा के चलते वैक्सिनेशन नहीं करा रहे हैं। उन्हें वैक्सिनेसन के प्रति जागरूक करके शत प्रतिशत टीकाकरण करवाने के लक्ष्य पर कार्य किया जा रहा है जिसके अंतर्गत आज पहाड़ी स्थित प्राइमरी विद्यालय में एम ट्रस्ट वाराणसी द्वारा कोविड 19 वैक्सिनेसन के शत प्रतिशत टीकाकरण व आशा व

ए एन एम कार्यकर्तियों की कार्यशाला का आयोजन किया गया जिसमें स्थानीय सैकड़ों आशा व ए एन एम कार्यकर्तियों ने भाग लिया। कार्यशाला में उपस्थित आशा व ए एन एम कार्यकर्तियों ने

समुदाय तथा वैक्सिनेसन सेंटर पर कर्मियों को रखा जैसे- काम के दौरान मास्क, सैनीटाईजर और गलपस पर्याप्त रूप में उपलब्ध न हो पाना, जिससे एम ट्रस्ट से श्री श्याम ने आशा व एएनएम कार्यकर्तियों के द्वारा सामुदायिक स्तर की चुनौतियों पर चर्चा की। इसी क्रम में शशि प्रकाश यादव और शान्ति देवी (संगिनी) ने वैक्सिनेसन से जुड़ी भ्रांतियों को दूर करते हुए सबको कोविड वैक्सिनेसन से जुड़े तथ्यों से अवगत कराया, साथ ही आशा बहनों की समस्याओं पर चर्चा की गयी। कार्यशाला में श्री अमित कुमार, निखिल कुमार ने कार्यशाला को संबोधित किया। सुश्री सभ्या विश्वकर्मा ने कार्यशाला का संचालन किया।

### **Processes for community mobilization:-**

- Baseline survey.
- Analyses the baseline data as well as fixing the target.
- By providing necessary information among community.
- Identified the influencer such as religious leaders, community leaders, PRI members, teachers etc.
- Alliance with health department staffs like PHC/CHCs Doctor, ANM, ASHA and PRI members etc.
- Studied the data of health department and planed strategy accordingly.
- Use of Public Address System before the camps.
- Provided some facilities during camps like water, mask.
- Crowed management and followed the Covid-19 protocol.
- Organized home visit of health workers for the people who unable to walk.
- Dissemination of leaflets and show some documentary by others.
- Mobilized the people to visit PHCs.
- Recall the people for 2nd dose.

### **Advocacy, response strengthening and liaison efforts with Govt.:-**

Aim Trust worked continuously and closely with Health Department officials. The worker kept on meeting the CMO of Varanasi and Kheri from time to time for health department cooperation. CMOs also informed PHC/CHCs for support AIM team in vaccination. We also informed DMs of both district regarding our work. At Lucknow level we also met Mr. Brajesh Pathak, Deputy CM and in charge Health Ministry too for the same.

At Kheri level we facilitated Health Watch Group comprising NGOs, PRIs, NCC, NSS and Religious leaders on broader health issue.



Key Challenges faced	Mitigation efforts
Negative thoughts towards vaccination by keeping false rumors in mind.	They were motivated to get vaccinated by explaining them in their own way.
Avoiding vaccination due to political issues.	Efforts were made to understand that health is above politics. Political issues have their place and health has their place, such examples have been given.
The illusion of getting sick through vaccination	An attempt was made to understand that the fever means that the vaccine is working in your body. In this way a positive idea was brought about vaccination among the people.
Religious issues that try to avoid to getting vaccinated.	Meetings were organized by the religious leaders and eminent people of the society and success was also achieved in this program.
In the absence of identity proof, there is information about not getting the vaccine	Those who did not have an identity certificate were also vaccinated.
People unable to come to vaccination center.	Vaccination was done by preparing a separate list of people who did not able



to come the vaccination camp, health workers were taken to their home to get them vaccinated.

**Key Achievements : -**

<b>Name of Month</b>	<b>Total Eligible population (18+)</b>	<b>Total Dose-1 ensured (All)</b>	<b>Total Dose-1 ensured (With NGO Efforts/observation/Contribution)</b>	<b>% of people Got vaccinated Dose-1</b>	<b>Total Dose-2 ensured (All)</b>	<b>Total Dose-2 ensured (With NGO Efforts/observation/Contribution)</b>	<b>% of people Got vaccinated Dose-2</b>	<b>Total Camps observed /Organized by Organization</b>
<b>Jan</b>	<b>78265</b>	<b>69981</b>	<b>6892</b>	<b>89.41%</b>	<b>48327</b>	<b>8776</b>	<b>61.74 %</b>	<b>61</b>
<b>Feb</b>	<b>78265</b>	<b>71394</b>	<b>1413</b>	<b>91.22 %</b>	<b>55125</b>	<b>6798</b>	<b>70.43 %</b>	<b>63</b>
<b>March</b>	<b>78265</b>	<b>71908</b>	<b>570</b>	<b>91.87 %</b>	<b>60452</b>	<b>5327</b>	<b>77.24 %</b>	<b>97</b>
<b>April</b>	<b>78265</b>	<b>72299</b>	<b>391</b>	<b>92.37 %</b>	<b>64359</b>	<b>3907</b>	<b>82.23 %</b>	<b>161</b>
<b>May</b>	<b>78265</b>	<b>72532</b>	<b>233</b>	<b>92.67 %</b>	<b>66565</b>	<b>2206</b>	<b>85.05 %</b>	<b>74</b>
<b>June</b>	<b>78265</b>	<b>72633</b>	<b>101</b>	<b>92.80 %</b>	<b>66939</b>	<b>374</b>	<b>85.52 %</b>	<b>35</b>

**Key Learning's of the Program:-**Vaccination was being done for free, but people had no faith in vaccination. One of the big reasons behind this was the illiteracy and superstitions were so deep in the community. People also wanted to get covid treatment done by exorcism. They did not hesitate to risk of their life. There was a misconception among some people of the community that this vaccination is indirectly for family planning due to which the youth and newly married couple were avoiding the vaccination. Some people of community were also giving it a political color due to the photo of Prime Minister and Chief Minister in the vaccination certificate.

From all these challenges, we got to learn that people of different type of thinking and behavior live in same society. If they are given any information in the right direction from the ground level, then they will definitely understand the situations.

It is very important to get wrong rumor out of people's mind at right time. In this type of challenge the cooperation of enlightened citizen and religious leaders has a positive role. Religious leaders had a very positive contribution in our campaign. We got help to religious leaders to know from where this illusion originated from the mind of the people and how it can be eradicated.



**Processes of project monitoring:** - Project monitoring was done with the help of call, what's app and Google map. With the help of Google map, the field worker was ensured in designated area. In what's app group AIM trust team used to information of daily field work, in which area they would go for work and what would be his/her role. Simultaneously, it was also determined who would call the people for vaccination, who would go from door to door and recall the people for the vaccination camp a day earlier. The works of data feeding was also done by CRP worker of AIM Trust on daily basis from the field.

### Challenge Story

CHALLENGE IN VACCINATION TO SEX WORKERS OF SHIVDASPUR RED LIGHT AREA IN VARANASI.

Some people were also coming in our work area, who are seen in the society with hateful, whom people do not want to be with them or even around them. This class is completely cut off from the society, in such places the system of health and education is negligible.

One such challenging area in our work area was women associated with sex work in Shivdaspur red light area of Varanasi district. Due to being cut off from society, these women rarely come out of their home and do not want to talk with general people at all. It was a big challenge to complete 100% vaccination in this area. Women of this area refused to talk about vaccination. At the same time, they used to lock to their door of their houses when worker went to motivate them for the vaccination. After trying a lot, when some people talked, they told that she neither wants to tell their name nor they want to get vaccinated. when asked the reason for this, they said" that people know our name or identity, after which they will harass a lot." These women were very rigid to do not vaccinated at any case. They said" we will ready to die but will not get vaccinated." They were not willing to go to any camps for the vaccination, under any circumstances. Despite much persuasion, there was no positive effect on these women. Despite we try our best to persuade them, there was no positive effect on these women. After that situation the AIM Trust worker talked to ANM and Asha (Local health worker) and took them to the red light area, they were not ready to go there. Even after the presence of health department staffs, the women of Shivdaspur (red light area), were not ready for vaccination somehow the men of their houses were persuaded. Even after making so much effort, it was a big challenge for us to 100% vaccination of the women of that area.

**Women welfare program:-**

#### 1. Fair 4 All program-NOVIB

## 2. Stepping towards equality.

The fair 4 all programs was begins from Nov, 22 in two state (clusters) Maharastra and U.P cluster. There were three districts in each cluster was identified for this project.

Objectives:-

- To address the gender injustice in sugar value chain in India.
- Ensuring the rights and gender justice of sugar cane cutters in value chain.

Detail of intervention area.

Cluster	Districts	No. of Village
Maharastra	Beed	20
	Ahmadnagar	20
	Usmanabad	20
U.P	Meerut	20
	Muzaffarnagar	20
	Saharanpur	20

A national level campaign across the country were organized in January,2023, with selected colleges and schools of Delhi, Maharastra. Under fair 4 all project a campaign **stepping towards equality** were organized in University of Delhi with Khalsa college, Hansraj and Bagat singh Colleges, Similarly in Mahrastra districts Beed , Ahmadnagr and in Osmanabad.





**Cluster level CSO Coalition meetings: -**

Cluster level CSO Coalition meetings in both states were organized in months of February,2023 . The objective of this CSO coalition meeting is to share the issues of cane cutters, rights of women and facing gender injustice sugar cane value chain. In this regards there were three meeting were organized i.e. in Beed, New Delhi and Meerut.



12 Venue :  
Beed (Maharashtra)

Date :  
15 Feb. 2023



**Child welfare Program:-**

1. Quality education and child rights Lucknow urban , supported by CRY , India
2. Improving Lives of children , Mitauli, Lakhimpur Khiri, supported by CRY , UK.
3. Quality education and child rights, Behjam, Lakhimpur Khiri, supported by CRY, Amerika .
4. Pre school nutrition and education initiatives, Mitauli, Lakhimpur Khiri, supported by Jivdaya foundation.

**1. Quality Education and child Rights urban Lucknow**

Area of intervention – Lucknow urban poor

Support:- CRY India

Details: - Total Slums -5

1. Vinayak Puram
2. Baba ka Purwa
3. Firangi Khera
4. Lavkush Nagar
5. Balu Adda

**Target Population:-**

**Household –**

Household	SC	OBC	Gen	Minority (Muslim)	Total
In 5 slums	485	644	375	276	1780

### Age wise Data of Children

Age (Years )	Boys	Girls	Total
0-3	805	1106	1911
3-5	234	463	697
6-14	865	1234	2099
15-18	412	492	904
Total	2316	3295	5611

### 2. Improving Lives of children , Mitauli, Lakhimpur Khiri,

District: - Lakhimpur Khiri

Block - Mitauli

Support: - CRY, UK.

Targeted Gram Panchayat - 13

Villages - 17

No. of intervention household and population -

Total household	S.C	OBC	General	Minority ( Muslim)
2835	1334	1168	146	187

Population:-

Adults	Male	Female	Total
	4276	3935	8211
Children	Boys	Girls	Total
	3493	3086	6579
Intervention ,Target Population	7769	7021	14790

Age wise Children Population -

Years	Boys	Girls	Total
0-1	226	216	442

1-3	332	261	593
3-5	489	483	972
6-14	1576	1412	2988
15-18	870	714	1584

No. of school in intervention Area -

Primary	Higher secondary	Total
16	7	23

No. of enrolled children in school

Age	Boys	Girls	Total
6-14	1477	1279	2756

No. of drop out children in school

Age	Boys	Girls	Total
6-14	74	105	179

No. of never been children in school

Age	Boys	Girls	Total
6-14	25	28	53

Total enrolments in school during school enrollment campaign April,22.

Total villages	Class 1	2	3	6	8	9	Boys	Girls	Total
13	58	1	1	127	2	38	106	121	227

Re enrollment of children in school.

Re Enrollments	Boys	Girls	Total
Age 6-14 drop out	12	17	2964

children			
Class 9 <sup>th</sup>	64	71	135
Class 11 <sup>th</sup>	0	2	2

Children, adolescent's girls groups.

Groups/CBOs (17)	Boys	Girls	Total members
Children groups (10-18 years old Children)	164	128	292
Adolescent	0	261	261
Community based organization	0	281	281

### 3. Quality education and child rights, Behjam, Lakhimpur Kheri.

**CRY America**

**District : Lakhimpur kheri**

**Block : Behjam**

**Targeted : Gram Panchayat – 22**

**Village :- 30**

No. Of intervention and population –

Total household	S.T.	S.C.	OBC	General	Minority(muslim)
3541	49	1327	854	346	965

Population:-

Adults	Male	Femqle	Total
	5692	5291	10983
Children	Male	Female	Total
	3733	3357	7090
Intervention Target populetion	9425	8648	18073

Age wise children population

Years	Boys	Girls	total
0-1	139	117	256
1-3	325	315	640
3-5	391	373	764
6-14	1627	1359	2986
15-18	1105	1049	2154

No. Of school in intervention area :



Primary	Higher secondary	Total
16	7	23

No. Of enrolled children in school

Age	Boys	Girls	Total
6-14	1529	1247	2776

No. Of drop out children in school-

Age	Boys	Girls	Total
6-14	3	6	12

No. Of never been in school children.

Age	Boys	Girls	Total
6-14	25	28	53

Total enrollments in school during enrollment campaign April 22

Total village	Class 1	Class2	Class 3	Class6	Class8	Class9	Boys	Girls	Total
13	58	1	1	127	2	38	106	121	227

Re-enrolment of children in schools.

Re- enrolments	Boys	Girls	Total
Age 6-14 drop out children	12	17	29
Class 9 <sup>th</sup>	64	71	135
Class 11 <sup>th</sup>	0	2	2

Children Adolescent's girls groups

Groups	Male	Female	Total
Children groups	192	256	448
Adolescents	0	392	392
Community based	144	223	367

### Annual Evaluation and Review

#### Objectives of the AER

1. Know the status of project
2. Know the achievement and challenges faced by the team this year
3. Next Year plan for project

Annual Evaluation Review meeting was organized on 11/04/2022, at paper mill colony Nishatganj, office conducted by CRY with the staff members of Lucknow regarding the Annual Evaluation of the Project.

The Aim team share their views and experiences of the field After everyone's views and experiences, presentation of the Progress of Project presented by team.

The key points of progress till date are as below:-

- To undertake assessment in the intervention areas on the status of enrolment in schools and reason of children never been dropout.
- 5 Resource CAC's set up in every intervention area.
- Baseline Data Collection of Child Rights in all areas. Enrolment drives Campaign in slums.
- Building rapport with children/adolescent and discussion on their rights and responsibilities
- Create awareness at community level on different government schemes and programs
- Meeting with SMC members and community for effective functioning of the MDM as well as other areas.
- Create awareness in community on COVID-19 & various social protection schemes ration through PDS, PMGKY, BSVY

After the presentation a group discussion on achievements and challenges so far is shared.

The key point of the three groups is :-

- Qualitative filling of BLD Format, Meeting with adolescent girls
- COVID Vaccination campaign. Awareness on Health and Hygiene
- Preparation of TLM's, Teaching students through TLM
- Enrolment of children in CAC as well as in school.
- Enrolment of students in Digital Learning Centre.

#### Challenges:-

- Less than 18 years girls involved in household work.
- Child Labor,
- Parents don't give importance to education
- No Access to Drinking water, Electricity, Sanitation.

“Discussion on Problems during working in the community, its solutions and the planning of the project working in the field.” was to be discussed with the Team.

#### Meeting with community member

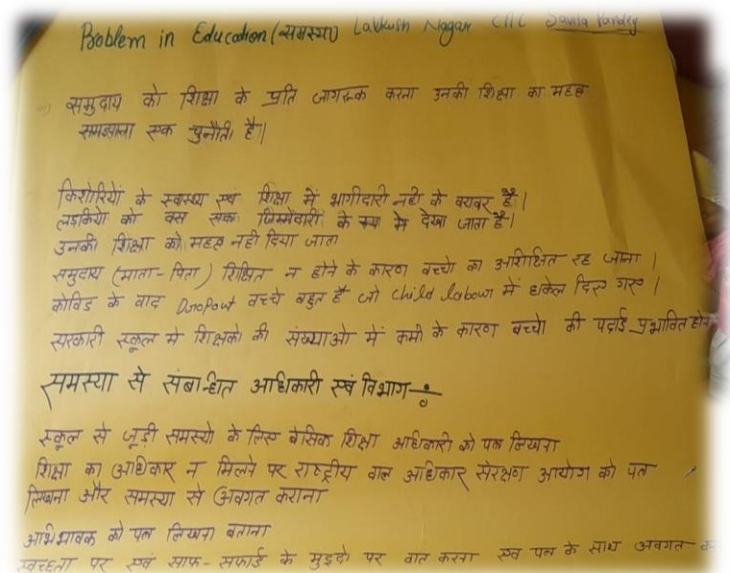
#### Objectives –

- Sensitize community people on the issue of education
- Making a group for advocacy on education
- Know more about RTE & SMC

Meeting organized in the LavKush Nagar Slum with community member for sensitizing him/her on education issue.

During the meeting we discussed about

different provisions of Free and Compulsory RTE Act 2009 and SMC and their role and responsibility. We found that people are not aware about their role in SMC and they also fear to go to school and ask about their children's education, but after discussion they are ready to work in group and will raise their children's issue at Govt. official's level.



While in formation of community organization we face so many problems in the villages as the community wants immediate benefits of any of any beneficial government scheme. Gradually they convince and understand the importance of education in their life and for their children future. Some of them get convinced but still long way to go to achieve our goal.

#### **Outcome –**

- Organization made in 1 Slum (Lavkush Nagar)

### **Fun learning with children**

#### **Objective –**

- Learning through game
- Ensure right to education of children
- To teach with activity for better understanding of children

A fun learning activity was conducted in 5 slums of Lucknow named Lavkush Nagar, Ballu adda, Firangi Khera, Baba ka purva and Vinayak Puram for fun learning and identification of different letter and numbers through games for the children improve their quality of education as our learning centers in slums provide remedial teaching to these children.



#### **Outcome**

- Slow learner student participated and enjoyed
- We knew the status of learning of children

### **Digital Learning Classes**

#### **Objectives**

1. Learning through digital platform
2. To Know the basic knowledge of Computer
3. Compete with current demands and need of times.

Digital learning Centre (DLC) is the integral part of the Lucknow urban project. It has started from, January'22. Classes in DLC started from March'22 initially only two batches were running in the DLC but presently 3 batches are running in DLC. There are 6 Monitors with CPU, UPS, Mouse with mouse pads are available in the Centre for



the practical classes of the students practical. Initially 20 to 25 children were enrolled for the computer classes in DLC. Around 17 girls and 8 boys were enrolled in DLC. Now around 25 students are enrolled in the DLC in which 17 girls and 8 boys are enrolled.

### **Meeting with Adolescent Girl for making adolescent group**

#### **Objectives: -**

- Aware adolescent girl about their health and hygiene issue
- To ensure children participation and their right to speech

A meeting was organized in Lavkush Nagar slum in with adolescent girl and AWW (Anganwadi Worker) on the issue of their health, hygiene, education and Malnutrition. There was 20 Adolescent presented in the meeting, we discussed about their health issue like menstrual cycle, eating habits and nutrition. We are also described the importance of child participation.



#### **Outcome:-**

- Adolescent knew about health & hygiene and precautions during menstrual cycle.
- One Adolescent group formed

### **Staff reviews meeting and future planning.**

A Staff Meeting organized on dated 17th June 2022 held in Lucknow for Urban Project Planning.

#### **Objective of the meeting:-**

- Plan and strategies for smooth implementation of program
- Presentation of outcomes / achievements so far.

#### **Key points of discussion:-**

Meeting with SMC Members on the active issues should be done. Bi-monthly meeting, Responsibility distribution, tracking of school MDM, teaching Books/dress distribution, Letter writing /demands, Capacity Building, Regular Follow up and touch with SMC's. Children identified to be linked with various schemes, Vulnerability assessment of the family, Mapping of children(Age-wise), Children collectives formed in each intervention slums, Meeting with children on child rights and participation, Group formation, Leadership buildings and identifying different types of children (Slow Learner/OOSC), Problem identifying

/Letter writing (in school -out school) Write letter to Governor/DM regarding the problems if the local bodies are not listening

**Monthly meeting of Adolescent:-** Key objectives of meeting- Group Formation and identifying issues (in school- out school). Discussion about the LSE- Leadership and develops self-awareness, self-confidence -Improving resilience and coping up mechanism. LSE implementation was done in the field. The Linkages were done to adolescents for different Govt. welfare Schemes. Also informed about the formation of community based organizations and organize meeting, Door to door visit, mobilize community on different schemes, Group Formation, Meeting in the community on the child rights, education protection and health issues, Responsibility distribution and tracking, letter writing and demanding for their rights and amenities.

Also discussed about capacity building of the staff on right to Education, National Education Policy, Samagra Shiksha Abhiyaan etc. Tracking the Children enrolled in remedial classes or additional education support to children.

### **Celebration of International Yoga Day**

#### **Objectives**

- ✓ To give knowledge about Yoga
- ✓ To aware children about yoga and its benefits

International Yoga Day was celebrated at all CAC centers of our intervention area on 21st June 2022. Children from the slums and CAC centers were participated in the program. Our CAC teachers described about the importance of International Yoga Day. Yoga is an ancient physical, mental, and spiritual practice that originated in India. The word "Yoga" derives from Sanskrit and means to join or to unite, symbolizing the union of body and consciousness. The session started with warm up and surya namaskar. They also emphasized on the importance and benefits of Pranayama. The exercises performed were good and useful to the children. They understood that regular practicing of Yoga helps to improve one's life physically, mentally and spiritually as well.



#### **Benefits of yoga :-**

- ✓ Stress relief, peace of mind, Self-motivated & improved concentration
- ✓ Innovative & Cultivation of different art forms.
- ✓ Mental, physical balance and overall personality development.

## PME (Program Monitoring and Evaluation)

### Objectives

- ✓ To evaluate the ongoing project and program.
- ✓ To finding the challenges and gaps in working area and enhance for better work
- ✓ To build capacity of team and boost him/her for good outcome

Program Monitoring and Evaluation organized at CAC, Paper mill colony, Nishatganj, Lucknow. Meeting started with the introduction of the team members. During the PME process, Aim Trust team presented their work and case studies of last three months. After the presentation, inputs and suggestions of Mr. Nikhil Kumar CRY, New Delhi are as follows.

- Prepare child tracking register age wise (0-6, 6-14, 14-18).
- Starts life skill sessions and activities based learning in slums
- Formation of adolescent group, peer learning groups, CBOs, children groups in intervention area.

### Formation and strengthen community-based organization

#### Objectives:-

- ✓ Sensitize community people on the issue of education.
- ✓ Group formation to enhance knowledge on right to education act and school management committee for advocacy on education.

Meeting was organized with some of the active members of our intervention area. Men and women both were present in the meeting, but women were more in number. We discussed about our program objectives and outcomes. We also discussed local problems faced in education system, Due Covid-19 pandemic and complete/partially lockdown and its major impact on the mind of the children and their studies, so as an active member of the community we all have to take some of the responsibility and now starts work together for our children future. We work together for welfare of society and for our children.



#### Outcome –

- Community based organization formed in three slums in our intervention area.
- People were now prepared to raise their children’s and education voice/issue at different level.

#### Challenges -

- There is little awareness among the people of the community about the education of their children.
- There is a lot of lack of self-motivation among the people of the community.
- People of the community are not very satisfied with the functions of government schools and government schemes.

### Capacity building of team and future plan

#### Objective –

- ✓ Discussion on previous achievements.
- ✓ To discuss Program monitoring and evaluation feedbacks and way forward.

A meeting organized with Lucknow Urban Education Project staff at Paper mill colony, Nishatganj, Lucknow.

Meeting was started with the introduction of the team members and all shared their achievements so far and upcoming work plan.



- ✓ Prepare age wise child tracking registers.
- ✓ Child profile of enrolled children at all CACs.
- ✓ Track ECCE status in ICDS and follow up
- ✓ Formation of Bal Manch, adolescent group, peer learning groups.
- ✓ Letter writing to officials once in a week
- ✓ Make case study of children/people and achievements

### xMalala day celebration with adolescent girls at child activity centre

On 12 July 2022 AIM celebrated Malala day with the aim of education of girl child. In society girls are always under privileged and most marginalized. Especially in Indian slums and villages. They are always facing problems and hurdles in their life. Most of the girls have dropped out of mainstream education; and a number of them have never been to school because they are involved household chore, taking care of their siblings and doing work as a domestic helper.



Discussion about the importance of girl child education and significant of celebrating Malala day .The struggle story of Malala yusuf Malala were shared among children and community.

## Activity with our adolescent girls at CAC

- Motivated the girls for their studies and continuing their education and learning process, they should never break down their studies in any difficult circumstances.
- Girls did a performance on Malala Yousuf's speech, 'education is one of the blessings of life and one of its necessities'.
- Children wrote Malala Yusuf's famous quotation on chart paper like, 'one child, one teacher, one book, one pen can change the world'. And so many others quotation.

## Meeting with adolescent girls on health and well being

Meeting with adolescent girls were organized continuously in intervention area. Our aim of meeting was to spread awareness among adolescent girls regarding their health and well-being. Most of girls did not take care of their health due to lack of awareness. Adolescent girl living in Basti, they are not taking care of their health and studies because they are busy as a helping hand to their family and are not even aware of importance of healthy life and mind. Many girls have been suffering from anemia, as some adolescent girls

Following points was discussed with adolescent girls:

- ✓ Proper management of menstruation health and hygiene processes.
- ✓ Proper nutrition and diet system.
- ✓ Iron and folic acid from PHC/ICDS center



Also made initiative to provide them the IFA tablets from ICDS center and we also distributed sanitary pads to adolescent girls.

### **Challenges:-**

- ✓ Collectivize the adolescent girls are tough because they all are working in the neighboring areas
- ✓ Limitations of time – we have to do all activities with adolescent within 1-2 hrs

## **Workshop on capacity building of staff on Gender**

### **Objectives:-**

- ✓ Understanding role of gender in quality education.
- ✓ How to make children collectives gender responsive



✓ How to make parents and schools responsive to the need of girl child

Training program was organized on 23rd and 24th of July 2022, by Aim Trust, in collaboration with CRY.

**Objective of the training:-**

- Capacity building of the staff on the issue of enhancing the understanding on gender sensitization, discrimination and its various aspects.



**Outcomes of the training -**

1. Introduction followed by Happy and sad memories of our childhood,
2. Awareness about Human rights and UN convention.
3. Understand about the difficulty level of women, in comparison to a man.
4. Three genders as Male, Female and Transgender. To understand various specific gender orientations
5. Safe and unsafe touch, that most of the time one gets sexually exploited by close family



friends, relatives,

**Meeting with teacher and capacity building of SMC Members**

**Objectives:-**

- ✓ To aware all SMC members about their role and responsibilities.
- ✓ Ensure quality Education and development of Children as well as school.

Aim team attended SMC meeting in government school Gazipur Bastauli, Indira Nagar on date 3rd August 2022, where SMC

members and school teachers were actively participated. The ground situation is quite different no SMC members were serious about the SMC meeting they not know about the importance of this meeting. It seems their meeting was organized occasionally.



Follow up point :-

- Capacity building of SMC members.
- Create awareness among SMC member for their role and responsibilities.

### Challenges

- ✓ Assembling of all the SMC members.
- ✓ They did not have time for SMC as their priority is to earn daily wages livelihood.

### Meetings with Integrated child development scheme (ICDS).

#### Objectives

- ✓ To aware and make ICDS responsible for their proper and quality services.

Meetings were organized in most of the ICDS centers in intervention area to know about the existing ground status of ECCE (Early Childhood Care and Education) program. Most of the ICDS centers were not very sincere about their role and responsibilities. They only do it as their daily jobs, assembled some easily available children and after look over some time they distributed Nutrition among them. Almost there were same situation of the most of the centers.



#### Follow up points

1. Mobilization of community member and aware them on various program under ICDS.
2. Explaining the benefits of ICDS among the community, importance of proper ICDS functioning in their area and its benefits.
3. Mobilize community members to make complain in written letters to CDPO if they face any problem.

### Period Shame Campaign

#### Objectives:

- ✓ To break the misconceptions related to menstruation and help adolescent girls to understand menstruation better
- ✓ Encouraging adolescent girls to talk freely about menstruation as a normal physical activity
- ✓ Dispel myths and taboos related to menstruation and raise awareness of the facts.

An online training organized by CRY, New Delhi on KAP period shame campaign dated 09.08.2022 in which all partners of CRY from U.P. and M.P. has joined. Ms. Priyanka Sharma, CRY, New Delhi and Mr. Alok Tripathi, CRY, New Delhi has facilitated the all-training session and made us understand on the pre assessment questionnaire. They also said that before filling questionnaire we have to take consent from parents or guardians and also from teacher in school if we are filling questionnaire in school.

Our team visited to the field and did the interview of adolescents after getting consent from their parents/guardians. We surveyed 30 Adolescents and knew their experiences on menstrual hygiene.

## Gender session with Adolescents at Child Activity Centers.

Session with Adolescent girls on the issue of Gender Equality, where 20 adolescent girls were present and a few of girls were present with their mother.

Gender discrimination is hidden in our expectation which we do not see and seems very normal to us. Parents always tell our girls to do the right thing, to not go to the house of others, always keep money for the marriage of girls but never do this for their education. Contrary to that, what we say to boys and what we expect from them. They are allowed to act like a king. They cannot make tea for themselves, even cannot remove the cup from the table after having tea; and what do we do as parents; expect the women member of the family to do the same for him. Money is also saved for the education of boys because we think that if a boy to work, he will stay in our house, if the same girl to work, she would belong to other house after marriage.



### Challenges

- Mobilization of adolescents for meeting and group formation and permission from her parents.
- Apathy in the minds of girls for not having any instant materialistic incentives

### Achievements:-

It was good sign to see that a number of girls participated in our activity along with their mother. The parents are also recognizing our activities for good of their children A few of the mother also shared that if such types of activities would have been undertaken in their adolescents times, they today would have had a better life.

They agree to do more activities in this topics will be very helpful to us.

### Meeting with CBO's groups

Meeting was organized with community-based organization in intervention area. The participation of the women members of the community was more of men. Because males were out for their daily wages work. There was 11 women and only 3 men present in the meeting.

**Objectives:** - To promote Community based organization (CBOs).

The objective of the meeting is to aware and strengthen the community member on their local issues.

### Topics covered:-

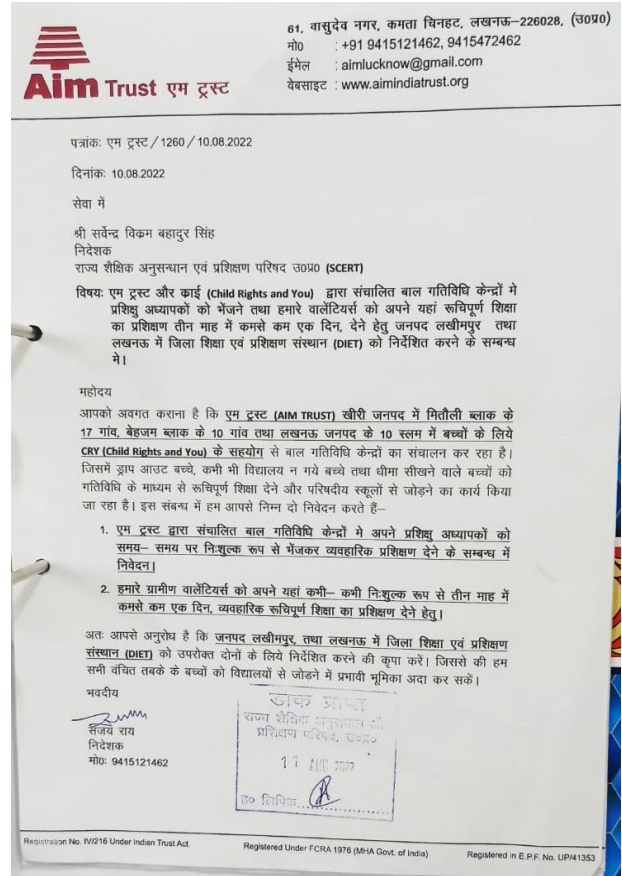
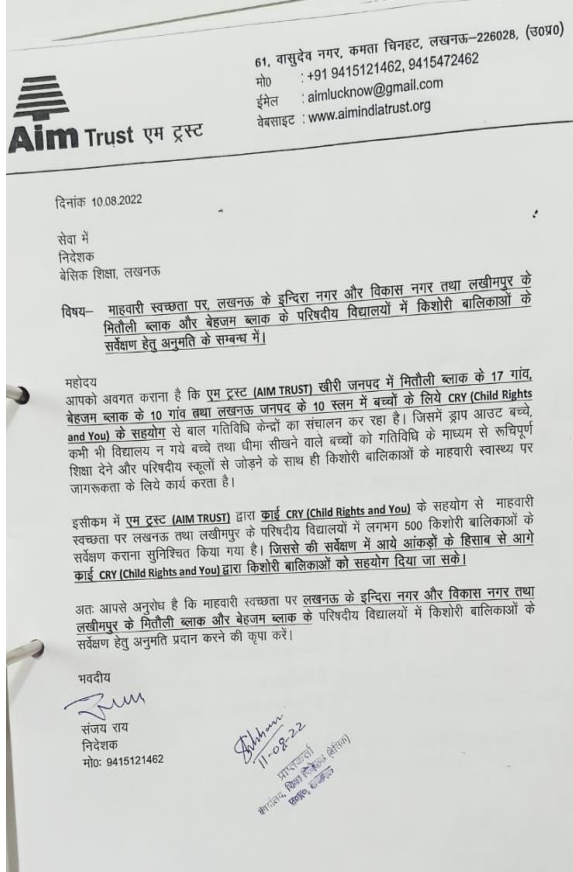
- Rational of CBOs.
- Issues of the community.
- Process to get Govt. Schemes.
- Rights and governments entitlements they may avail.
- Raise demands and avail the schemes.



### Challenges

There were lacks of self-interest among the community members to avail these schemes. They were seeking for complete assistance for their documents and not ready to do it on their own. In-fact, they wanted somebody else to do it for them, or procrastinating to take any stem further to do the same.

### Different advocacy letters to Govt. Officials



## RTE assessment in intervention schools

### Objective

- ✓ To know basic infrastructure in government schools
- ✓ To know current status of government school are functioning or not as per norms of RTE
- ✓ To know education level in school as well as teacher punctuality in schools
- ✓ To know facilities in government school like proper toilet, quality of MDM, TLM for children, drinking water etc.



Aim Trust team visited government school for RTE assessment in our intervention area. They observed the following condition of school.

- ✓ Lack of facilities in school like, proper and separate toilet for boy and girls, no incinerator and sanitary pads available for girls.
- ✓ There was no proper infrastructure available in school as per class
- ✓ No poster and other things (TLM) available for the children.
- ✓ Unavailability of lesson plan and time table.
- ✓ Lack of children teacher ratio as per norms of RTE.
- ✓ Less attendance of children in school because of teacher is not teaching them properly.

### Outcome

- ✓ Rapport built with 6 School teachers
- ✓ Knew about the gaps of different schools

### Challenges

- ✓ To know actual conditions of school is not too easy hence the teachers were not ready to tell anything regarding this matter.
- ✓ Entering in school and know the ground level problem in school is very tough.

### Follow up:

- Make a report based on RTE assessment and will share with district officials
- To aware various stake holders on the issue of lack of availability of the resources and facilities and address the issue strategically.
- To activate and sensitize community and SMC Members for the issues being faced in the school.
- Activate children collective group to redirect them with government representative (Competent Authority) and raise their issue in front of them demanding for all the facilities they are liable to get from the government.

### Meeting with school management committee

## Objective

- ✓ To meet with SMC for their sensitization on the role and responsibility as SMC member.
- ✓ To make them aware with problems arising in government school and how they can help in resolving the problems.
- ✓ To facilitate SMC members to raise demand on separate toilet for children, incinerator and sanitary pad for girls etc.
- ✓ To make aware how to write a letter and whom to write for the problem arising in school.

Aim Trust team organized SMC meetings in 2 schools of Lucknow slums. 5 Male and 15 female SMC members were participated in meeting. Female members were completely uneducated, unaware of their rights with lack of aspirations towards education of the children. The team discussed about roles and responsibilities with SMC members and guardians and also discussed with children regarding problems of schools like infrastructure,



resources and separate toilets for boys and girls etc. They also discussed with them RTE Act and its provision for the children. During the meeting, few issues came out like toilets are not functional in school, any toilets or separate toilet in schools, no monthly meeting of SMC members etc.

## Outcomes

- ✓ Knew the problems related to schools and SMC
- ✓ Repo built with SMC members
- ✓ SMC member got sensitive and promised us to come in all meetings

## Challenges

- ✓ Lack of awareness about their role and importance of the education.
- ✓ Gathering in one place is difficult because they are daily wages laborer and they go out for earning livelihood
- ✓ SMC members are afraid to go school.
- ✓ Despite calling them several times, they do not come to attend SMC meetings.

## School Activation Parameter

### Objectives -

- To track the school related activity teaching, co-curricular activity etc.
- To make an issue of discussion in CBOs to activate the school
- Enable community monitoring system for extending the retention of children in school

School activation parameter filled in 5 slums of Lucknow. After filling the data of 5 slums, the following observation came out –



- ✓ Teachers not come and leave the school before time
- ✓ Teachers not teaches students as per routine
- ✓ Toilets are not in proper condition
- ✓ Library established on paper, not in practice
- ✓ TLM , Lesson plan and Time table not made or displayed in school

#### **Outcome-**

- An issue came out for meeting in CBO's
- Regular tracking of school may become functional
- Teacher will fear and do their duty honestly.

### **Mobilizing community towards government's welfare schemes**

#### **Objective**

- ✓ To aware community regarding government schemes and, how to seek benefit of it
- ✓ To make them aware for related documents of different government schemes
- ✓ To make aware of them about children Aadhar and birth certificate also explain them its importance.
- ✓ To make them understand about different structure of Govt. departments and their roles and responsibilities

Aim Trust team conducted meeting in intervention area to create awareness on various government's welfare schemes. They also provided information how to apply for Aadhar card, Ayushman card, e Sharm card etc. and where to apply for it. Many of the community members are the migrated families from other areas hence they do not have the relevant or proper documents for getting the benefits of the government schemes. For this problem Aim Team consulted with the ward councilor and set up a one-day camp with the help of Jan Seva Kendra. Thereby we were able to help a significant number of community members in applying for relevant documents to get the benefits of various government schemes. They applied for Adhar of children to direct them with ICDS centers and enrollment in school. Previously they were not able to do so because of not having the documents of the children.

#### **Outcomes**

- ✓ With the help of Jan Sewa Kendra, we applied 12 widow pension form and 22 old age pension forms.

- ✓ Helped community members to apply for Adhaar card of 15 children. 12 children got their aadhar cards named – 1 Ruhan ,2 Suraj ,3 Raju, 4 Raj , 5 Chotu ,6 Rajan , 7 Enna , 8 Meera , 9 Ahil ,10 Umesh , 11 Ahan , 12 Farheen
- ✓ We applied for birth certificate of the 4 children for admission in School.
- ✓ Applied for Free Sewing Machine for 30 women members of the community to direct them with employment
- ✓ Repo built with 4 ward councilors for further help out of community in our target area.

## Challenges

- ✓ Community is not aware of the government’s schemes that way they do not seek any interest of it.
- ✓ They did not have related document because of which they are not able to benefits of schemes.
- ✓ Most of community members belong to migrated family that way they do not have proper document. We faced many difficulties to direct schemes.
- ✓ They do not have to time for make their documents as they all busy to earn livelihood.

## Conducted life skills session with children

### Objective

- ✓ To do assessment of children on life skill
- ✓ To build self confidence and self-esteem in children of the slum.
- ✓ Try to develop their self-identity and decision-making ability for their holistic development with help of life skill session.
- ✓ To do various activities with them for their behavioral changes
- ✓ Mainstreaming children in their education. After covid 19 children were separated from their studies and lost their interest in school as well as studies.
- ✓ Make them aware with interpersonal skills for making their life self-sustainable.

Sl. No.	Name	Age	Gender	Assessment
1	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
2	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
3	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
4	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
5	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
6	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
7	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
8	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
9	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
10	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
11	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
12	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
13	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
14	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
15	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
16	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
17	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
18	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
19	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
20	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
21	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
22	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
23	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
24	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
25	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓
26	...	...	...	Self-awareness: ✓, Self-esteem: ✓, Decision-making: ✓, Interpersonal skills: ✓

Aim team conducted life skill session with girls on self-esteem where 26 girls who took part in the session. Aim team told them how important the education is and how does it uplift our living standard, self-confidence and our ability to raise our voice for assertion of our rights. Aim Team assessed their self-awareness level and self-identity. During assessment, Aim team found that they were very under confident and also not self-awarded. They are not able to express their thoughts clearly. When team asked them about themselves, they were feeling hesitation. Even they did not clearly know their



like and dislike. Aim Team has tried to make them aware with life skills and also told them how these skills help them.

### Outcomes

- ✓ Assessment of 20 children were completed
- ✓ Children got confidence and self-awareness.
- ✓ Children learnt more and enjoyed the session throughout.
- ✓ Children shared their stories of their dream openly.

### Challenges

- ✓ Family members of children did not allow their children, they did not want to send their children for the session.
- ✓ Most of the family are domestic worker and they bring their children with them for help working in others house, for this reason children are not able to participate in the session.
- ✓ Most of the girls are taking care of their younger siblings and busy to do household chores

## Celebrated International Girl Child Day

### Objective

- ✓ To conduct foot march with adolescent girls in community to spread awareness on the education of girls' child.
- ✓ To make poster, boards and writing quotation on chart paper and slogan for creating awareness
- ✓ To make people aware that each and every educated girl, have the capability to education the whole family.
- ✓ Our target is creating foot march awareness with around 200 adolescent girls.

On dated 11th October 2022, Aim team celebrated International Girl Child Day with the theme: **Our time is now, our rights are future**, where 50 children participated. Team facilitated children for creating Posters and boards and conduct march in the Slum area to spread awareness for upliftment of education and holistic development of girls. Also make people aware that each and every educated girl, have the capability to education the whole family.

Team members has conducted the activity with the girl children to tell their preferences in the world they live in, and what they are afraid of. How it should be eradicated? They said that there should be enough to eat, access to health care, no abuse, going to school, a safe home, freedom of opinion and choose etc. They also told us what should not be there and what they are afraid of like, life without education, getting beater by family members, no food to eat, sexual abuse etc.



## Outcomes

- ✓ About 200 girls in our interventional area were celebrated and enjoyed it throughout.
- ✓ Children and community both were participated in this program.
- ✓ Children raised their voice and sang a slogan with us.
- ✓ All girls put their view on education and also learnt importance of education in their life.
- ✓ These activities enhanced their knowledge and improved their mental ability of conceptual learning.

## Challenges

- ✓ Most of the girls were not able to participated in celebration because of they went with their mother to help out them.
- ✓ Same of girls busy to do household chores and take care of their siblings.
- ✓ Same of family did not get ready to send their children because they think it is unnecessary.
- ✓ Most of the slum member try seeking instant benefit

## Capacity building of team members

### Objective

- To present achievement and make future plan
- Making an understanding of team members on working strategy
- Monthly update of children and grouping of children
- Letter writing
- Problem solving in Mathematics and English subjects

A meeting organized with team members at DLC, Papermill colony on dated 19.10.2022 The main goal of the meeting was making an understanding on working strategy in field and CAC. In the meeting, the discussion was held on monthly update of children, innovation and activities.

Aim team discussed the following issues in meeting-

- CBO's/Bal Manch/Kishori Manch monthly meetings
- Letter writing to Govt. officials per week
- Activity based and joyful learning in CAC
- Chart preparation of basic competency level and lesson plan
- English and Maths short tricks and problem solving



**Outcome -**

- Future plan has developed for working strategically in field
- Knew about letter writing and respected department
- Knew some short tricks of Mathematics and English
- Knew about the chart preparation of different achievements

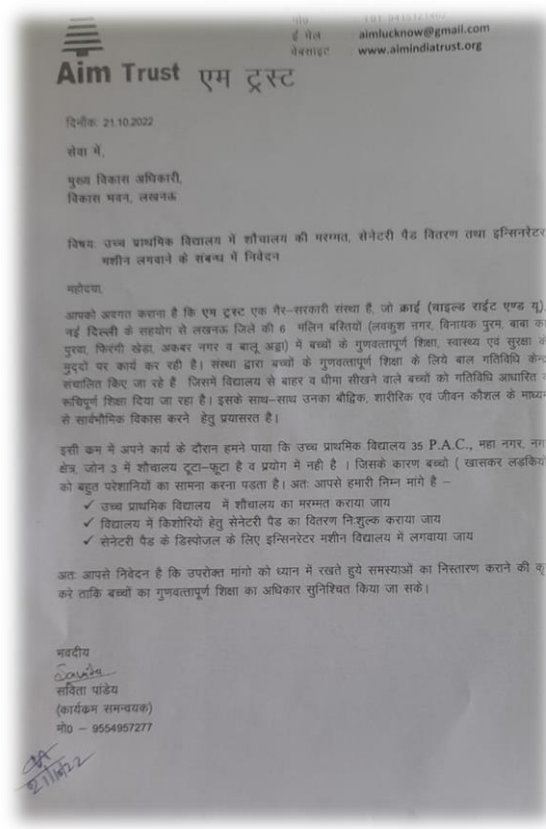
### CRY member visit to our CAC

One of the Cry representative Mr. Deeptanshu Pande visited our CAC of Lavkush Nagar and Vinayakpuram and talked with the children about their study. He also visited the community for assessment of our work and provides us with valuable suggestion to improve the productivity and effectivity of our activities implement at the ground level. He gave some suggestion to teachers like –

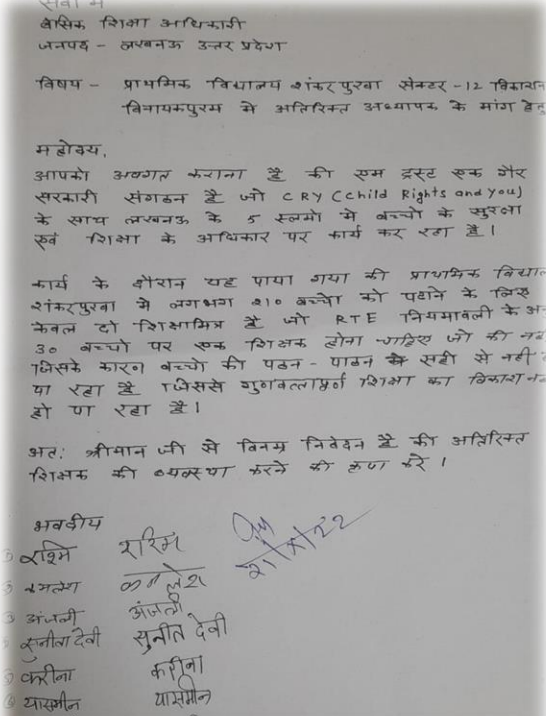
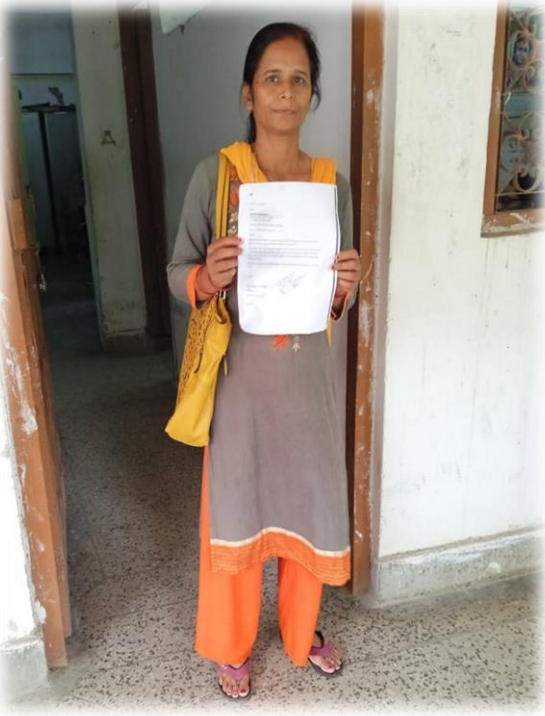
- ✓ Preparation of children profile in given timelines.
- ✓ Document and advocate the child labor and other protection issues cases of children



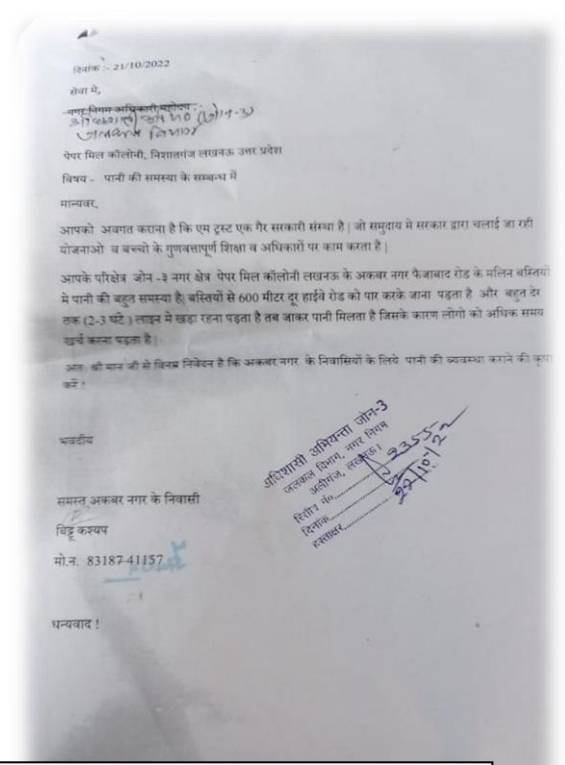
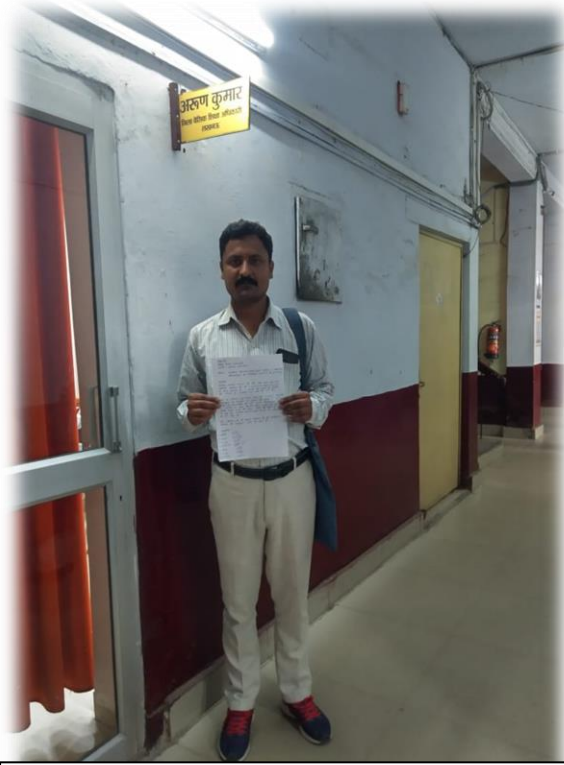
Letter to Different Govt. Officials



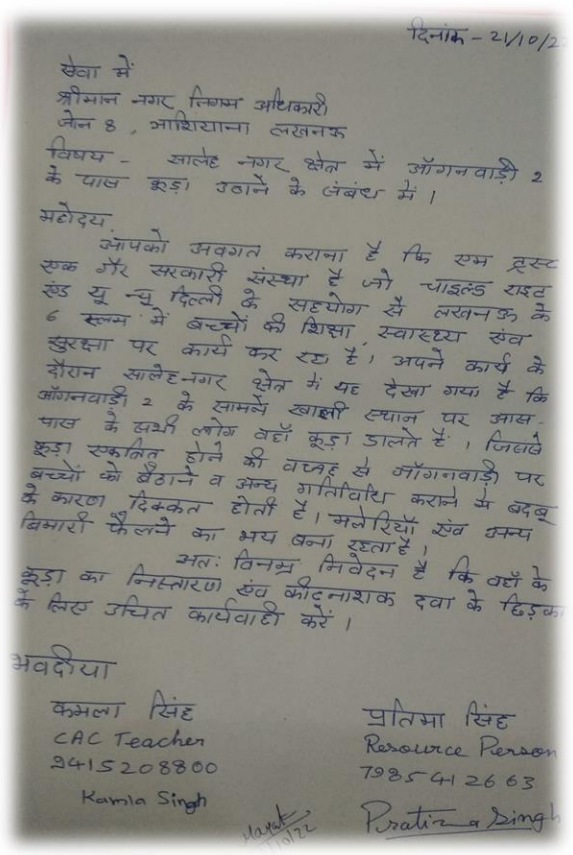
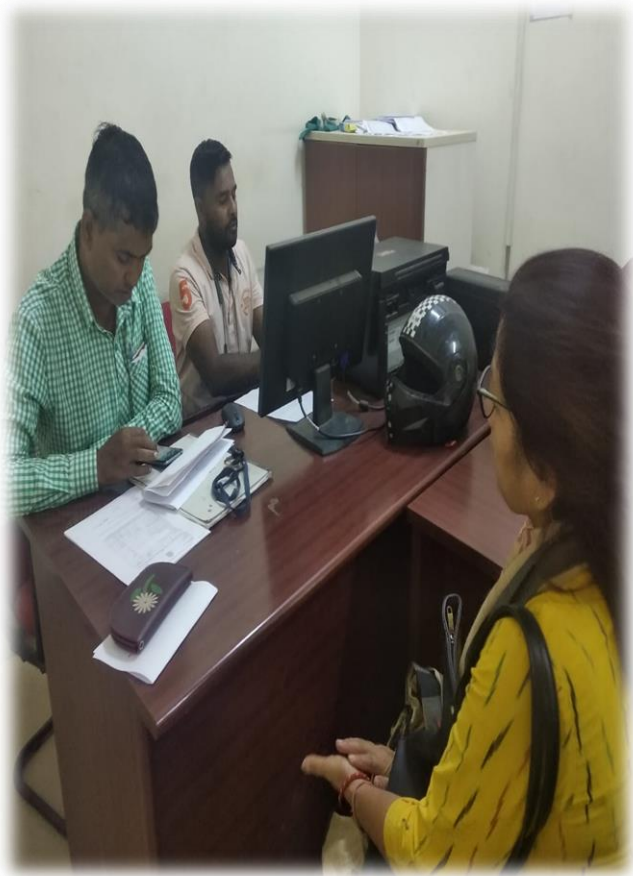
Letter to CDO, Lucknow for maintenance of toilet, Free sanitary pads to girls and demanding Incinerator in UPS



Letter to Zonal Office, Nagar Nigam for water logging problem in Akbar Nagar



Letter to BSA for demanding additional teacher in Shankerpurwa, Vinayak Puram PS.

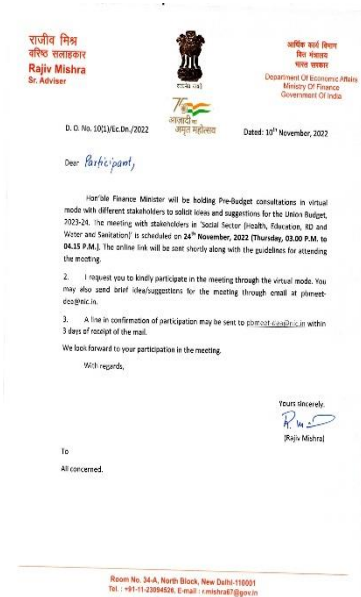


# Pre budget consultation on service and trade chaired by Hon'ble Finance Minister, Govt. of India

## Objective

- ✓ To give the child centric suggestion to the Govt. of India on service and trade(Health, Education, RD, Water and Sanitation)
- ✓ To know the various opinion on the issues

Ministry of Finance, Govt. of India organized a online Pre budget consultation on service and trade chaired by Ms. Nirmala Sitharaman, Hon' Finance Minister, Govt. of India and invited Aim Trust to give suggestion on it. Mr. Sanjay Kumar Rai, Director, Aim Trust expressed his view and shared the following points-



- ✓ Lack of schools after elementary level
- ✓ Tobacco consumption is increasing among younger generation
- ✓ Adolescents are using major part of their pocket money on tobacco consumption
- ✓ Price of tobacco products is affordable in India due to

- lower taxes
- ✓ According to different studies, if tobacco prices higher the



- consumption will be down
- ✓ Tax on tobacco should be increased in next budget as recommended by WHO
- ✓ From last 5 years there is no increase of tax on tobacco products
- ✓ Parliamentary Committee on Health in its 139-report also recommended to increase tax on tobacco
- ✓ We demand to increase tax
- ✓ Majority of Common people will support you and never oppose tax increment on sin goods

## Annexure:- 1. Video bytes of Mr. Sanjay K Rai expressing his view



## Health camps

### Objective

- ✓ To give instant medical support of children as well as community
- ✓ To help people with medical support with UCHC
- ✓ To provide them generic and anti-viral medicines through proper channel
- ✓ To make sure that children are free from changing Weather allergies and get hassle free education.
- ✓ To established good relation between community and medical representative of the government.

When our team visited intervention area, we found that most of the children and community members were suffering with seasonal communicable disease (High fever, cold and cough) and other allergies. Some of the



community members were suffering with Dengue. Which of reason children were also not able to come in our CARC. During the regular visited to the field Aim team also found that children not going to school because of they all were sick. We observed that drainage system was opened and behind the drainage huge amount of garbage openly kept over there. Aim Trust wrote a letter to CMO Lucknow as well as medical officer in charge of urban community health center for organizing a health camp there in our target area.

The team of Dr. Jitendra Pandey and Ms. Lekha Pandey along with the nurse visited the target area to set up the health camp in order to provide generic medicines, anti- viral medicines, measure to be taken in order to not let the viral infection spread in the community. They treated children for various illnesses and also guided for the same in order to mitigate adverse effect of whether on their health. Aim also wrote a letter to zonal office for cleanness and antilarval sprayed in slums of intervention areas.

### Outcomes

- Around 200 children between 6–18-year children and adolescents and 100 children between 0-6 years got free treatment under the health camp
- About 200 community members got instant medical assistance and medicine for the changing weather diseases
- On one hand the community members are not aware of the health care facilities provided by the government, on the other hand they are not able to meet financial needs for private medical support. The health camp gave them ease in all the above problems.
- Free and swift health support to the community members. Established good relation between health department, Aim team members and community members.

- The guidance provided by the doctor and other staff to the community members and children helped them get awareness about common infections occurring in changing weather thereby easing their life in doing other important works in their daily life.
- Challenges
  - It was not an easy task to revive community's faith in the government health facility, instead, they have much more faith on their nearby doctors and traditional healers (tantrik/Baba) because of orthodox mindset.
  - Their paradoxical view towards government facilities do not usually let them believe that they may get some free treatment and medicines from the government, that too nearby their doorsteps.
  - So many time our team had to mobilizing them, thereafter they agreed to get themselves treated by the medical team.



### Organized Ayushman health card camps

#### Objective

- ✓ To create awareness regarding Pradhan Mantri Jan Arogya Yojana.
- ✓ To make them aware how to seek benefits of Ayushman health card
- ✓ Mobilizing community to make their Ayushman health card for future treatment
- ✓ Provide valuable information about Ayushman health card also tell them, how this card helps in their children's treatment

Aim team regularly visiting field found that so many communities' member needed some of urgent medical support. And they did not have money to treat themselves. For such reason they suffer a lot. Aim team met with Shayra Bano, who is suffering with tumour and needed instant medical support. She told us about her bad condition. Also told us that she is not able to treated herself, as her finical condition is not good. Aim team told her about Ayushman health card and about benefits of the same. Just like Shayara other community member are also suffering from varied kinds of diseases hence they also need Ayushman card for their treatment. After observing these conditions, Aim team wrote a letter to Ayushman Mitra who is in -charge of making Ayushman card and requested for camp in our target areas. Therefore, we organized camp with the help of Ayushmann Mitra and applied for 70 Ayushman cards of the community members for their medical assistance in future.





## Outcomes

- With the help of Ayushman Mitra around 70 community members applied their health card
- After getting Ayushman card, community member will get free medical treatment
- After this camp we were able to gain community's trust on us and more people involved in our program

## Challenges

- Some of the community members were migrated from different region, because of this they did not have proper id card and related documents resultant of which they were not able to apply for Ayushman Card
- Some of community member did not find their name in 2011 census which is based on SECC (Socio Economic and Caste Census) 2011 list because of which they did not get their health cards

## Workshop on menstruation health and hygiene management.

### Objective

- ✓ To create awareness about menstrual health and hygiene among adolescent girls
- ✓ To make them aware with many social stigmas and taboo prevalent in our society regarding periods
- ✓ Scientific factors about menstruation;
- ✓ To make them aware about their nutritional requirement during periods.

Aim team organized sessions with adolescent girls on the issues of menstrual health and hygiene, where 124 girls participated in overall sessions. Aim team



began session with the introduction of girls and asked them about what is period and why do we have it every month. Team started session with showing them a video made by mensuration pedia where nicely and virtually explain every point regarding menstruation, like why we have period and when do we have it. After explaining them, all point as shown in video, Aim Team also told them how they all maintain their health and hygiene during the period. Aim Team explained them importance of nutrition during maturational age. Told them that they eat lettuce vegetable and also eat

seasonal vegetable and fruit whichever available in their nearby area as most of the time they are also cheaply available in the market. Team members told them proper use of sanitary pads. Also shown them with the help of an activity where we used sanitary pad and

paper to demonstrate the same. Aim member guided them proper disposal of sanitary pad, wrap the pad in a piece of paper and throw it in a regular dustbin. If they are in school dispose their pads with help of incinerator, as this is best way to dispose a pad. It is environment friendly process.

Many of adolescent girls are sharing problem which is related to periods and some of asking, why we do have periods every month also why we experience cramps and tireless during menstruation. Aim team answered them for theirs all question arising during session. Aim team also told and explain them, why earlier so many rustications during period.

#### **Outcomes**

- 124 adolescent girls participated in the session
- Confidence built to break silence which always around the periods prevented in our society
- The girls were asking question and talking about period which earlier not happing.
- Now they have more clarity how to manage their period in proper way as well as disposal of it.
- They aware about periods is a biological fact which is normal and important for every girl's child

#### **Challenges**

- The girls grow up with the idea that problems cannot be discussed with anyone for that they are not openly talks about periods.
- Organizing all adolescent girls at one place, it is very challenging as well as difficult. because of their family are orthodox mindset. They did not agree to send their girls anywhere.

### **Session on life skill with children's group**

#### **Objective**

- To enhance their confidence level and try to develop their behavior and conduct
- To make them recognize their self-identity.
- To make them presentable and ready to face usual problem arising in day-to-day life, as well as finding solution for the same.
- To make them learn about thinking as a skill
- To make them aware how to think positively

Aim team organized life skill session with children's collective groups as well as adolescent girls' collective group, where around 100 children participated in our session. Aim members did activity with them based on life skill modules.

First activity was based on self-identity where aim members distributed pen paper among children and told them they write about themselves. With the help of this activity, Aim team tried to understand them, they all have different capability as well as unique quality as individual.

Second activity based on the self-confidence. Where Aim team told to children that they think about those people who are self- confident. Whoever come across in their life. Told them they write their name in paper and identify the quality of that person and shared in

front of the participate. With the help of this activity a few children spoke in front of the others and shown their participation in the session.

### Outcomes

- Around 120 children participated in the session
- These session help children to gain confidence as well as they more aware about themselves
- These session help children to thinking as an individual level and also, they all shared whatever they all were facing in their day-to-day life
- They were able to know about self-identity, its importance and how can they can develop their self-identity.
- Children were keen to understand and learn things about their self-confidence development and were participatory throughout the sessions.

### Challenges

- Some of children not attend session because they busy to do households chores
- Some of children very irregular and not coming after our team mobilizing them many times.
- Some of children not taking interest in the session because they not know what is wrong and right for themselves.

## Assessment of old children and new enrollment to DLC

### Objectives

- To know the current leaning status of children
- Assessment of DLC children for their future professional skill
- To enroll more children in DLC
- To give digital awareness to the slum's children



Assessment of children was conducted in DLC , Paper mill colony. The exam pattern facilitated to the children that there would be the multiple-choice questions of total 45 and 45 minutes would be given for doing the answer. All question will be online. The examination started at

DLC shifted to a new location at Lav Kush Nagar. So, Aim Team visited to slums for more and more enrollment of children in DLC. They tried to convince the parents and described the importance and uses of computer for future of their children. After lots of efforts the following children enrolled

-



## SMC reformation of Bhikhampur, Primary School

### Objective

- To participate in SMC election for new SMC formation
- To ensure that the election will be a fair and democratic
- Entry of our CBOs members in new SMC organization
- To give children a quality education with the help of a better School management committee intervention in proper functioning of school.

On 15 November 2022, the Uttar Pradesh government issued a Government Order to conduct fair elections and finalise the members of School Management Committees (SMCs) in all government schools in the state. Government is key to ensuring the proper running of the school. The Right to Education (RTE) Act 2009 provisions for quality and free education for all children up to 14 years of age. The



Act also provides for the constitution of School Management Committee (SMC) to ensure this very objective. It is the bridge between students, community and schools to ensure the holistic development of children. In order to ensure these provisions, Aim team members participated in formations of SMC in 1 school and tried to ensure the election will be in way of fair and democratic. Where all parents of children came and participated. they raised hand and nominated by the others. In open meeting, Mrs. Purnima Devi was elected as Vice President collectively. She was nominated by Mrs. Munni Devi. Thereby other 9 members were also being elected in a fair and democratic way. After formation new SMC, all the members were being congratulated and also promised that they all would work like a bridge between community and school and would duly perform their roles and responsibilities towards school and education of children.

### Outcomes

- In order to ensure RTE norms and government orders a new SMCs formed in fair way.
- 3-community member elected as SMCs members
- CBOs become a part of SMC
- Aim team built good relation with SMCs groups and school teachers

### Challenges

- Mobilizing community towards become part SMCs is not easy, because of they were not ready to become SMC members
- They have hesitation to go school

## Capacity building of team Member

### Objective

- To discussion on how to maintain different register at field
- To provide guidance how to write letter to stakeholders
- To provide appropriate guidance to all CAC and DLC teaches
- To discussion on lesson plan and basic competencies
- To discussion on gender, menstrual hygiene, self-defense, life skills,
- To discussion on children collective group, adolescent collective group, and community-based organization
- To discussion on better implementation of program
- To make future plan and strategy

Aim organized team meeting at new DLC, Lavkush Nagar, Indira Nagar. Where all team members were presented with their all-field documents. First discussion happened on maintenance of field register.

Project Coordinator checked all register and thereafter guided them accordingly. Discussion held on the issue of children's collective groups, and adolescent collective group where PC guided them how they should prepare report and register for children of all field. PC provide them guidance on teaching



methods and activity-based learning, so that they all can do at their CARC and DLC. PC guided team member how they should write a letter to any of the stakeholders. Discussion also happened on how they all strengthen community-based organization, so that they can do better for children as well as for the community.

### Outcomes

- Team members learnt how to write a letter to any of stakeholders
- Team leant how to maintain register which is related to the field
- They leant how to make lesson plan and basic competencies of children chart
- They also leant how they all build rapport with children as well as community.

## Children collective group meeting (Bal Manch)

### Objective

- To make them aware about child rights and insure their participation in our society for better future generation
- To make them aware of cleanliness and how to lead disease free life

- Guide them how to maintain cleanliness around their households, how they can take initiative for it and who to address the issues of such problems prevalent in their area.

Aim Trust organized children collective meeting in our target areas with children. Aim Trust team have been able to cover 5 slums and about 100 children participated in the collective group meeting. All the children participated in the meeting with great zeal. Aim team told children about what are their right being a child. Team hared with them 4 major rights that they have being a child which are as follows:

1. Right to protection
2. Right survival
3. Right to development
4. Right to participation

And many more right associated with children. Aim team shared with them various sub rights under falling under this major right like to play, to be respected, to participate etc. Aim members also discussed during the meeting what are safe and unsafe touch and how should they react in such adverse circumstances. Aim team told them that they should not get beaten by anyone, that it is their right. Aim team tried to explain them that how cleanliness is interconnected with health and education.

They were able to understand that a healthy mind resides in a healthy body. If they remain clean, hygienic and healthy, they will be disease free, happy and their mind will work very well. With the help of an activity, Aim members told them about good day to day habits like washing hands before every meal, keep our cloths clean, brushing teeth everyday etc. that makes a man healthy, wealthy and wise.

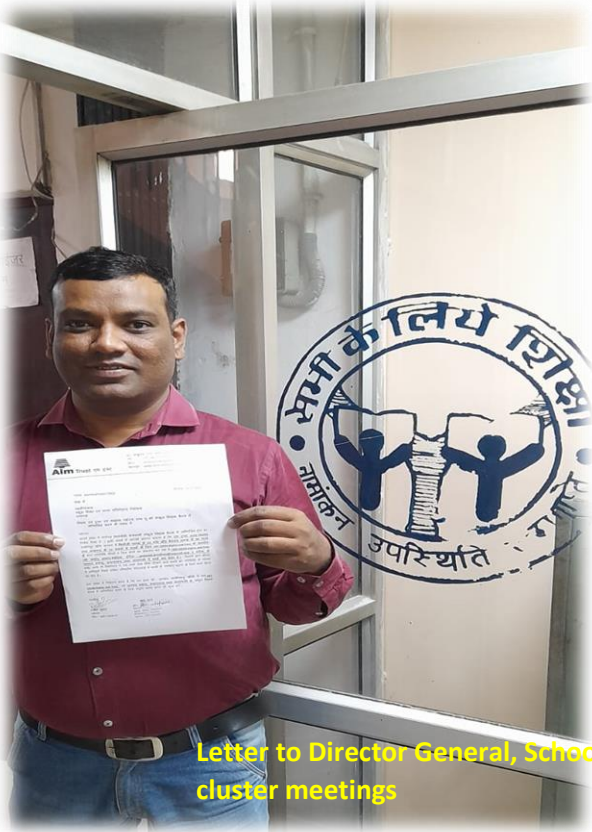
#### **Out comes**

- With the help of Bal Manch, children came know their rights and got aware of their participation as a child.
- Children enjoyed these sessions with great enthusiasm and they all show their good participation.
- They got aware of how they initiate for any problems arising in their surroundings.
- This session helped children in their mental development and increasing their participation level. Also, they started sharing with us many problems arising in school as well their home

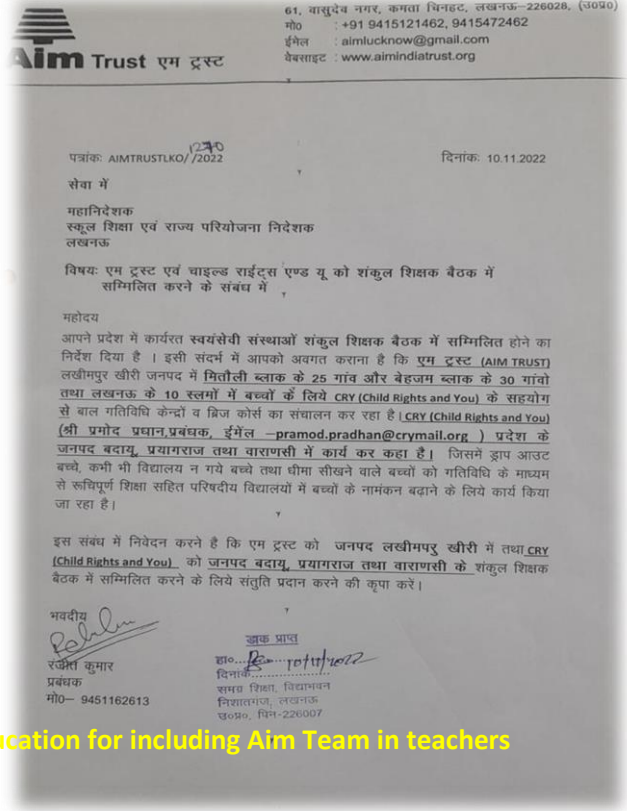
#### **Challenges**

- The children are not able to participate regularly in the sessions of Bal Manch
- It is difficult to gather children in at one place and make them focus on the issues
- Few of the children are not participatory at all because of their habits to roam around and also which is because of the overall environment in their families.

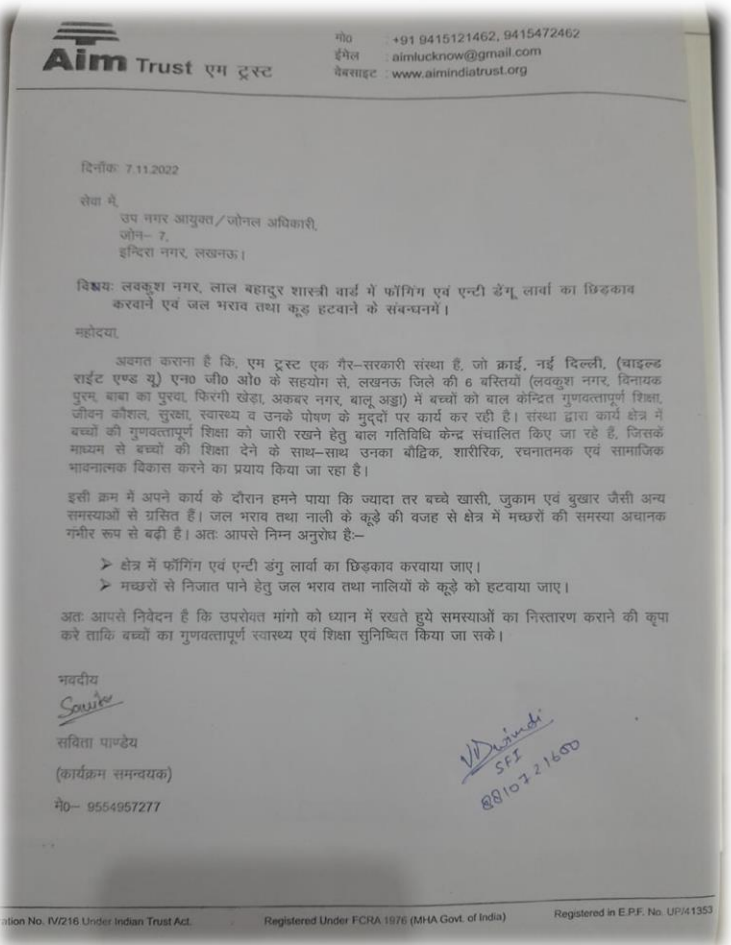
**Letter to Different Govt. Officials**

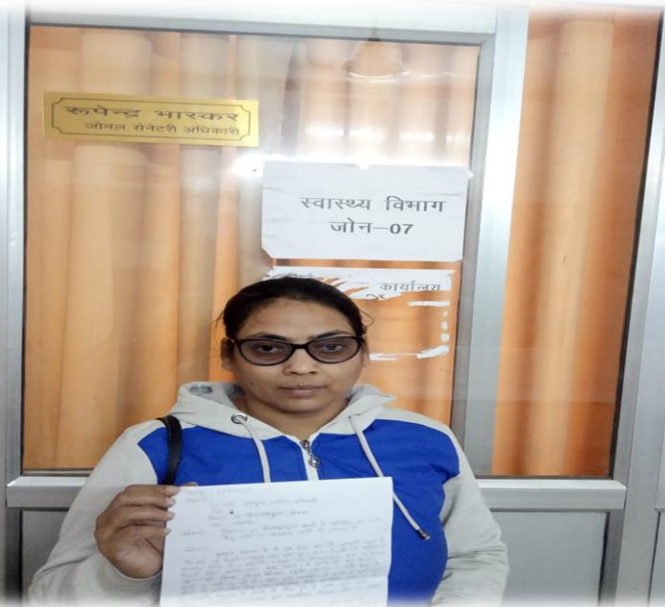


Letter to Director General, School Education for including Aim Team in teachers cluster meetings



Letter to MO (Medical Officer), UCHC for organizing health camp





दिनांक - 29/11/2022  
 सेवा में  
 उप नगर प्रमुख / ज्योत अधिकारी  
 जोन-7  
 सेक्टर-12 बिनामकपुरम, विन्नाल  
 नगर, लखनऊ  
 विषय - सेक्टर-12 बिनामकपुरम बस्ती में फॉगिंग एवं छत्री  
 ड्रेग्स करना के दिशानिर्देश लेखन के संबंध में  
 महोदय,  
 अग्रगत करण है कि एक ट्रस्ट एक गैर-सरकारी संस्था है  
 जो कई नई दिल्ली (एनएच एनएच) एनएच से 6 के एरिया में,  
 लखनऊ स्थित की 6 बस्तियों (लखनऊ नगर, बिनामकपुरम, बाबा का पुल,)  
 फिरोजी रोड, कलकत्ता रोड, बरहू अड्डा) में बस्ती को बाल सेक्टर  
 मुख्यालय शिक्षा, लोअर सेण्ड, एडवोकेट, एनएच एनएच एनएच के  
 भूखंड पर कार्य कर रही है। एनएच द्वारा नगरपालिका में बस्ती की मुख्यालय  
 शिक्षा के कार्य करने हेतु जल उपलब्धि केन्द्र स्थापित किया जा रहा  
 है, जिसके माध्यम से बस्ती में शिक्षा देने के साथ-साथ उनका  
 शैक्षणिक, आर्थिक, स्वास्थ्यक एवं सामाजिक विकास करने का प्रयास  
 किया जा रहा है।  
 इसे क्रम में ज्योत कार्य के दौरान हमने पाया कि  
 एनएच बस्ती एनएच एनएच एनएच एनएच एनएच एनएच एनएच  
 एनएच में संचालित की सहायता उपलब्ध है जो गैर-सरकारी रूप से  
 कर रहा है, जिससे ड्रेग्स करना का एनएच है।  
 उन उपलब्धि निम्न निवेदन है कि, सेक्टर में फॉगिंग  
 एवं छत्री ड्रेग्स करना का दिशानिर्देश लेखन की कृपा करें।  
 मधोदय  
 उपलब्धि निवेदिका  
 (सहायक संचालिका)  
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 24/11/22  
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 M.No 9498402076



Aim Trust एम ट्रस्ट  
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 ईमेल aimstrust@gmail.com  
 वेबसाइट www.aimstrust.org  
 दिनांक 7.11.2022  
 सेवा में  
 उप नगर प्रमुख / ज्योत अधिकारी,  
 जोन-7,  
 एनएच नगर, लखनऊ।  
 विषय - लखनऊ नगर, बाबा कलाशर शास्त्री नगर में फॉगिंग एवं छत्री ड्रेग्स करना का दिशानिर्देश  
 लेखन के संबंध में।  
 महोदय,  
 अग्रगत करण है कि, एम ट्रस्ट एक गैर-सरकारी संस्था है, जो कई, नई दिल्ली, (एनएच  
 एनएच एनएच) एनएच से 6 के एरिया में, लखनऊ स्थित की 6 बस्तियों (लखनऊ नगर, विन्नाल  
 नगर, बाबा का पुल, फिरोजी रोड, कलकत्ता रोड, बरहू अड्डा) में बस्ती को बाल सेक्टर  
 मुख्यालय शिक्षा, लोअर सेण्ड, एडवोकेट, एनएच एनएच एनएच के  
 भूखंड पर कार्य कर रही है। एनएच द्वारा नगरपालिका में बस्ती की मुख्यालय  
 शिक्षा के कार्य करने हेतु जल उपलब्धि केन्द्र स्थापित किया जा रहा  
 है, जिसके माध्यम से बस्ती में शिक्षा देने के साथ-साथ उनका शैक्षणिक, आर्थिक, स्वास्थ्यक एवं सामाजिक  
 विकास करने का प्रयास किया जा रहा है।  
 इसे क्रम में ज्योत कार्य के दौरान हमने पाया कि एनएच बस्ती एनएच एनएच एनएच एनएच एनएच एनएच  
 एनएच में संचालित की सहायता उपलब्ध है जो गैर-सरकारी रूप से कर रहा है, जिससे ड्रेग्स  
 करना का एनएच है। उन उपलब्धि निम्न निवेदन है कि, सेक्टर में फॉगिंग एवं छत्री ड्रेग्स  
 करना का दिशानिर्देश लेखन की कृपा करें।  
 > सेक्टर में फॉगिंग एवं छत्री ड्रेग्स करना का दिशानिर्देश लेखन की कृपा करें।  
 > मधोदय से निवेदन करने हेतु जल भराय तथा गतिविधि के कृपा को हटवाया जाए।  
 अतः आशा है निवेदन है कि उपरोक्त मांगों को ध्यान में रखते हुए सर्वस्वों का निराकरण करने की कृपा  
 करें ताकि बस्ती का मुख्यालय स्वास्थ्य एवं शिक्षा सुनिश्चित किया जा सके।  
 मधोदय  
 संचालिका  
 सहायक संचालिका  
 (सहायक संचालिका)  
 मो- 854957277  
 V.K. Singh  
 S/P  
 8810221600  
 Contact No: 97216 Union India Trust Act Registered Under FCHA 15/76 (P&A) Const. of 1986 Registered in E.P.F. No. 15/11/2022

Letter to Zonal Officer, Nagar Nigam for fogging and spraying of bleaching powder in Lavkush Nagar



दिनांक - 29/11/2022  
 सेवा में  
 श्रीमान सहायक जी  
 अग्रत प्रमुख  
 विषय :- उदास प्रमाण पत्र बनवाने के संबंध  
 में।  
 महोदय,  
 आपकी अग्रगत करण है कि एक ट्रस्ट एक गैर-सरकारी संस्था है, जो कई नई दिल्ली (एनएच एनएच एनएच)  
 एनएच से 6 के एरिया में, लखनऊ स्थित की 6 बस्तियों (लखनऊ नगर, बिनामकपुरम, बाबा का पुल, फिरोजी रोड,  
 कलकत्ता रोड, बरहू अड्डा) में बस्ती को बाल सेक्टर मुख्यालय शिक्षा, लोअर सेण्ड, एडवोकेट, एनएच एनएच एनएच के  
 भूखंड पर कार्य कर रही है। एनएच द्वारा नगरपालिका में बस्ती की मुख्यालय शिक्षा के कार्य करने हेतु जल  
 उपलब्धि केन्द्र स्थापित किया जा रहा है, जिसके माध्यम से बस्ती में शिक्षा देने के साथ-साथ उनका शैक्षणिक,  
 आर्थिक, स्वास्थ्यक एवं सामाजिक विकास करने का प्रयास किया जा रहा है।  
 इसे क्रम में ज्योत कार्य के दौरान हमने पाया कि एनएच बस्ती एनएच एनएच एनएच एनएच एनएच एनएच  
 एनएच में संचालित की सहायता उपलब्ध है जो गैर-सरकारी रूप से कर रहा है, जिससे ड्रेग्स करना का एनएच  
 है। उन उपलब्धि निम्न निवेदन है कि, सेक्टर में फॉगिंग एवं छत्री ड्रेग्स करना का दिशानिर्देश लेखन की कृपा  
 करें।  
 अतः आशा है निवेदन है कि उपरोक्त मांगों को ध्यान में रखते हुए सर्वस्वों का निराकरण करने की कृपा  
 करें ताकि बस्ती का मुख्यालय स्वास्थ्य एवं शिक्षा सुनिश्चित किया जा सके।  
 का आग्र प्रमाण पत्र बनवाने के संबंध में।  
 मधोदय  
 प्रिंसिपल ऑफ प्रैक्टिस सिंग  
 कर्मला सिंग  
 Resource Person CAC Teacher  
 798542663 2445208800  
 संलग्नक  
 आग्र प्रमाण पत्र बनवाने वाले की सूची -



#### 4. Preschool nutrition and education initiatives.

##### Mitauli, Lakhimpur Khiri, supported by Jivodaya foundation.

Jivodaya foundation mission is to improve quality of life around the world. Jivodaya in collaboration with AIM Trust in Lakhimpur Khiri Block Mitauli selected five villages for this purpose.

Its primary focus area for giving includes pediatric oncology, palliative, maternal health care and nutrition for children. This program was implemented in 5 villages of Mitauli.

1. Kachiyani
2. Wajeerpur.
3. Kaima.
4. Khamahriya
5. Nimcheni

##### Key activities:-

1. Supplementary nutrition for children.
2. Preschool education and learning.
3. Health and hygiene of children and family.
4. Ensuring quality services of ICDS.



### Success story.

#### **Salaman delighted with his hopes.**

I never think ever that I will get a chance to learn computer due to my family poor financial conditions, said Slaman **“Maine kabhi soncha hi nahi tha ki mujhe kabhi computer bhi sikhnae ka mauka milega kyoni mera paraivaar kaafi garib tha”** This is story of Salaman a 15 years old residing in Akabar nagar , Faizabad road, Lucknow. He lives with his family, parents, one elder brother and four sisters. His father earns their daily small earnings from selling junk food items in small shop with little inputs. Whereas his mother is house maker and do work at her home.

Salman is studying in class 10<sup>th</sup> in a nearby government school. But he is not able to read or write correctly in English and Hindi as well. When AIM trust visit for field operations and in search of ground status and issues of children in his intervention area Akabarpur under support of CRY India Urban Project. They meet Salman and his family and come to know about issues of the area as well as the need of the community of the poor slums of Akbarpur.

After real need analysis and assessment of community children AIM Trust decided to start their digital learning center to cover this area. Salman express his keen desire to learn computer in this center. He said I want to be computer operator and earn more for my family and also continue my higher studies with AIM trust support. But it is very difficult for him to start learning computer in English, because his English language is poor, so he starts doing hard labor and spent much time to improve his English language in DLC, home as well as in his school. Soon he improves English and finally starts basic computer learning course at digital learning center with full enthusiasm.

He always thinks and said I can do more labor, hard work do anything for higher studies and earn more to fulfill my family hopes because I had feel the situation of poverty of my family. Aim trust and this DLC center inspire me, to do something at door step and really it was a boon for me and all the children who are learning basic computer at DLC Akbarpur.

## Glimpse of Activity



**END**